

Components of a Lesson Plan that build in Whole-group response strategies

Components of the	Plan	Whole-Group Response
 Lesson Big Ideas Curricular Competences Objectives: Set lesson expectations 	Everyone will be able to Some will be able to A few may be able to	Have students read learning intentions/ objectives
Warm Up/ Intro:	Think-Pair- Share Fill in the first 2 columns of a KWL chart	Think-Pair-Share (What did we learn yesterday? Why were we learning it? Students use post-it notes to add to the first 2 columns of the KWL chart
Teacher Led Instruction	 Model/ walk through steps Model/ think aloud Mirror teaching using white boards or response cards 	Use white boards to respond or engage in questioning with response cards (yes, no, thumbs up, thumbs down etc.) Quick comprehension check, provide necessary feedback
Student-Led Learning/ Practice Time Independent work Partner or small group work	Students can show their learning in different ways on (subject)	Comprehension check/ self check (at the beginning of independent work) Using response cards, hands up, stand up, pair up Comprehension check (do prior to wrap up of lesson)
Wrap up of Lesson		Restate takeaway Rephrase as a question for choral response Learners can add one item using post-it note to KWL chart under L or use "say something", exit tickets etc.